

Accelerated Reader

Once your child has worked through Sounds Write into the summer term of year two, most children will be classified as fluent readers. This means that they can begin moving onto our book banded system – Accelerated Reader. Towards the end of year two, your child will take a baseline reading assessment.

If your child is not yet ready for this progression, they will participate in reading interventions (see more information on reading page) to make rapid progress and catch up.

This reading assessment provides us with a Zone of Proximal Development (ZPD) for your child. This ZPD gives your child a range of books to choose from e.g 2.4 to 2.9. Your child will then have free choice of any of the books within this range. Once your child has completed reading this book both at home and during three thirty-minute independent reading sessions a week, they will take a quiz on that book using the Accelerated Reader app. At Collierley Nursery and Primary School, we believe strongly in the importance of independent reading and pupils choosing their own book from the library that interests them. As The Reading Framework states, independent reading is an excellent tool for driving fluency, comprehension and vocabulary understanding. However, The Reading Framework makes equally clear that this needs to be planned carefully for pupils to make this time valuable. In order to achieve this balance, pupils participate in three independent reading sessions a week as outlined above. Each pupil is read with by their class teacher once a week. This is to monitor fluency, how they are progressing in their reading and provides the opportunity for teachers to use their understanding of Reading Domains to ask questions relating to comprehension with individual pupils. Reading at home is also closely monitored.

The minimum expectation of pupils reading Accelerated Reader books remains three times weekly as it is across school. However, we regularly celebrate pupils going 'above and beyond' this expectation who demonstrate a love and passion of reading for pleasure. Teachers also monitor the number of times pupils take comprehension quizzes at the end of an Accelerated Reader book and intervene in a bespoke and appropriate manner where concerns arise.

Supporting your child at home through Accelerated Reader

Our home reading expectations remain the same from the first book your child brings home in reception to the last one they bring home in year six. All children must be read with a minimum of three times a week at home and have their reading records signed by an adult. Again, this is a minimum expectation and going above and beyond this minimum expectation is strongly encouraged to give your child the best possible opportunity to thrive, not only in reading, but across the curriculum.

Ensure your child is reading well and reading fluently. Being on Accelerated Reader, your child should be fluent in their reading, but this does not mean they may not sometimes struggle with words. Go back to the basics of splitting the word into sounds or syllables and then blend them together.

Another great way of developing your child's reading ability is by asking questions. Ask questions about how the characters are feeling and thinking or what they are doing then ask why they know that. Ask questions about the story's plot and what they think is going to happen next as well. Encouraging conversation about your child's book is a great way of developing their understanding of what it is they are reading.

Vocabulary is key. Make sure you support your child in developing their understanding of a wide range of rich vocabulary by discussing both the meaning of words and synonyms (words that mean the same or similar things) e.g. stroll/walk, nervous/tentative.

You can also take quizzes at home if you finish a book on a weekend or during the holidays – just click on this link!

<https://ukhosted80.renlearn.co.uk/2235623>