Pre-phonics reading (two and three year pupils)

Before a child is able to read, they must firstly be able to recognise sounds. This is why it is critical that you speak to your child regularly and consistently, introducing new vocabulary to them on a daily basis. This consistent talk with your child will develop their ability to recognise sounds in their environment and phonemes within words.

In nursery, we spend lots of time ensuring your child can recognise sounds in the environment such as body percussion, musical instruments and games - moving on to orally blending and segmenting words. Supporting your child at home in nursery with recognising sounds and orally blending and segmenting (splitting up and putting back together) words will support them greatly in their transition to formal phonics Sounds Write teaching in reception.

We read to all pupils in EYFS multiple times a day to expose them to vocabulary and develop their comprehension. This also provides pupils the basis from which we can begin to explore comprehension of a text. Reading to your child at any chance you get will give them a huge boost – story time, bed time stories, and even reading signs at the shops or when out and about will put them in a great position at the start of their reading journey.

Pupils in two-year-old provision and nursery are provided with a programme of study which prepares them for the formal teaching of phonics in reception. Super Sounds is a pre-phonics programme for pre-school and nursery pupils. Super Sounds provides a simple but essential pre-phonic progression. It's a systematic way of teaching pre-phonic learning – helping children to build critical knowledge and skills step by step.

Repetition is baked into the simple Super Sounds structure. Many of the same games can be played at different points along the pre-phonic journey., achieving increasingly challenging learning as children develop. This reduces the complexity of learning new games at the same time as developing new skills.

Stories, songs and rhymes are the bedrock of Super Sounds success These provide vital context for the games and activities – making them more relatable and memorable for the children.