

## Reading Interventions

If your child is a 'non-fluent reader' then they will participate in a systematic intervention programme taught by fully qualified, Sounds Write certified teachers and teaching assistants. They will also have age-appropriate decodable readers that follow their intervention programme with the code they know.

We classify 'non-fluent readers' as any child who:

- **a) May not have passed the key stage one phonics screening check.**
- **b) Struggles regularly and consistently with decoding.**
- **c) Struggles regularly and consistently with segmenting and blending.**

These children are identified through one-to-one reading and assessed using a baseline assessment linked to Sounds Write levels. After this assessment, children are taught the code they do not have the knowledge of. Their weekly decodable reader then follows their teaching of this code. These children are assessed at the end of each 'level' before moving up to the next one. These levels move all the way up to the end of Sounds Write, in turn providing our children with a clear, systematic pathway to fluency.

To facilitate rapid progress through this intervention programme, pupils participating are read with five times a week in school. Once with their class teacher, once with their intervention teacher and three times with their Reading Buddy (see Reading Buddy section on Reading page for more information). They are also provided with a Sounds Write lesson directly linked to their code knowledge gaps as detailed above.