



Enabling and Adapting the Art and Design

At Collierley Nursery and Primary School we are able to support SEND and less experienced learners in the Art and Design curriculum on a personalised approach that can include:

- ✓ Pre – teaching of topic vocabulary
- ✓ Pre-teaching/Pre reading of topic content
- ✓ Pre-exposure to lesson content/equipment to engage interest
- ✓ Use of hooks to engage visual learners e.g model, picture, object
- ✓ Focus on oracy – well managed environmental background noise
- ✓ Use of a therapeutic classroom to create a calm learning environment
- ✓ Visual prompts and organisers
- ✓ Personalised vocab mat
- ✓ Mixed ability peer pairings/groupings/flexible groupings
- ✓ Dyslexia friendly strategies for reading and writing
- ✓ Modelled ‘thinking out loud’ to scaffold problem solving
- ✓ Additional adult modelling of techniques
- ✓ Use of large scale materials
- ✓ Frames or tapes to hold still work
- ✓ Experimentation with different resources eg sponges or fingers for painting or use of chunkier materials
- ✓ Experimentation with media and materials
- ✓ Sensory aids e.g. specialist scissors
- ✓ Visual aids in the form of worked examples
- ✓ Growth mindset approach to evaluating work and that of others
- ✓ Adult scaffolding to further break down tasks and learning into smaller steps
- ✓ Use of the outdoor environment for learning