



Enabling and Adapting the Design and Technology curriculum

At Collierley Nursery and Primary School we are able to support SEND and less experienced learners in the Design and Technology curriculum on a personalised approach that can include:

- ✓ Pre – teaching of topic vocabulary
- ✓ Pre-teaching/Pre reading of topic content
- ✓ Pre-exposure to lesson content/equipment to engage interest
- ✓ Use of hooks to engage visual learners e.g model, picture, object
- ✓ Focus on oracy – well managed environmental background noise
- ✓ Use of a calming areas to create a calm learning environment
- ✓ Visual prompts and knowledge organisers
- ✓ Personalised vocabulary mat
- ✓ Mixed ability peer pairings/groupings/flexible groupings
- ✓ Dyslexia friendly strategies for reading and writing
- ✓ Practical and verbal recording of evaluations
- ✓ Modelled 'thinking out loud' to scaffold problem solving
- ✓ Additional adult modelling of techniques
- ✓ Use of large-scale materials
- ✓ Frames or tapes to hold still work
- ✓ Experimentation with different resources eg sponges or fingers for painting or use of chunkier materials
- ✓ Sensory aids e.g. specialist scissors
- ✓ Visual aids in the form of worked examples
- ✓ Growth mindset approach to evaluating work and that of others
- ✓ Adult scaffolding to further break down tasks and learning into smaller steps
- ✓ Use of the outdoor environment for learning